

SeLdA

Servizio Linguistico di Ateneo

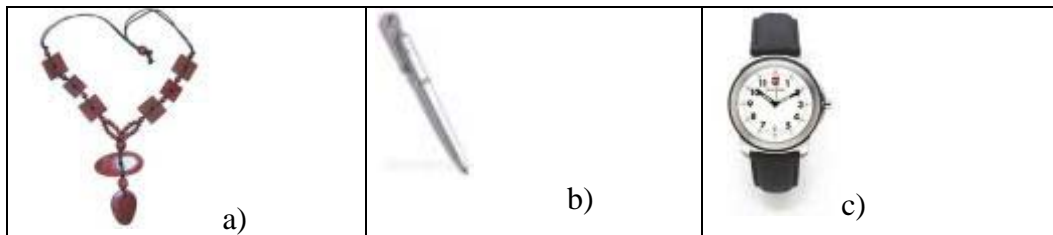
LISTENING PART 1

You will hear **four** short dialogues with **two** questions each. Answer the questions according to what you hear, clicking on the answer you want to choose.

You can listen to each dialogue twice.

Dialogue 1

1 What gift are they going to buy Mary?



2 When is Mary leaving the company?

☐ On Saturday ☐ In a month's time ☐ Next week

Dialogue 2

3 Where should they stop during their drive?



A



B



C

4 What are Irish people famous for?

☐ their gift shops ☐ their traditions ☐ their ability to talk

Dialogue 3

5 What would Emma most like to have?



A



B



C

6 Where would Emma probably go?



the States



around the world



Europe

LISTENING PART 2 - School Counselling

You will listen to a conversation between a student, Paul, and a school counsellor. Fill in Paul's daily schedule with 1 or 2 words or numbers. Type in the missing words or numbers on the lines provided. You can listen to the conversation only twice.

PAUL'S DAILY SCHEDULE:

8 a.m. get up

9 a.m. _____ start

from 12.00 a.m. to 1.00 p.m. _____ at the student centre

from 3.00 p.m. to 4 p.m. _____ practice

from 5.00 p.m. to 8 p.m. _____ at the supermarket

9.00 p.m. _____

from 11 p.m. to 1.00 a.m. _____

LISTENING PART 3 – A Tour of Sidney's Opera House

You will listen to a tour guide giving information about Sidney's Opera House. Click on the answer you want to choose.

The architect who designed the Opera House is...

A Swedish

B Finnish

C Danish

Work on the Sidney Opera House started in...

A 1957

B 1972

C 1977

How long did it take before it was completed?

A five years

B fifteen years

C fifty years

Who opened the Sidney Opera House?

A John Utzon B Queen Elizabeth C the Prime Minister

How many tiles were used to build the Opera House?

A 2,679 B 3,000 C 1,000,000

The Opera House's 8 theatres are used for...

A plays and concerts B plays only C plays, music, opera

READING PART 1

Look at the following 10 short texts and imagine someone asks you what they mean. For each question, click on the correct answer.

1.	10% discount on all cash purchases over \$ 100	You can get 10% discount a. If you spend more than 100 \$ b. If you pay cash c. If you spend more than 100 \$ and pay cash
2.	All rooms to be vacated by noon on day of departure unless otherwise arranged with reception	Guests a. Must check out before noon. b. Can check out after noon c. Must ask reception for permission to occupy rooms after check-out time
3.	NOTICE TO STAFF: Please remember that smoking is not permitted anywhere on the premises unless other wise stated. Offenders will be prosecuted	Smoking a. Is forbidden everywhere on the premises b. Is permitted in selected areas only c. is an offence
4.	All items come in a variety of colours. Please ask staff for details	Products are available a. In different colours, all of which are on display in the store b. In a very limited number of colours c. In several colours, samples of which can be obtained from staff
5.	THE AIRPORT EXPRESS DEPARTS FROM PLATFORM 3 EVERY 20 MINUTES DURING THE DAY (EVERY 30 MINUTES AT NIGHT)	A. The Airport Express takes half an hour at night. B. Airport trains leave Platform 3 at 20 minutes past the hour. C. The train service to the airport runs 24 hours a day.
6.	Delegates are asked to check out by 10.30 a.m.	The delegates should leave their rooms... A. before half past ten. B. at ten thirty. C. earlier than half past eleven.
7.	DANGER! UNSAFE BRIDGE PROCEED WITH EXTREME CAUTION	A. You should cross the bridge slowly. B. You must not drive across this bridge. C. The bridge is only safe for pedestrians.
8.	STUDENTS: Please deposit mobile phones at reception.	A. Every student must leave a mobile phone at reception. B. Mobile phones are not allowed in the building. C. Students are not allowed to take mobile phones in the building.
9.	PLEASE COMPLETE THE APPLICATION FORM IN CAPITAL LETTERS	A. Use a pen with black ink and write in capital letters. B. Write your name on the form in capital letters. C. You must sign this application form in black ink.

	USING BLACK INK	
10.	NOTICE TO STAFF: Please remember to turn off all cellular telephones when entering the restricted area. Telephones that are left on may be confiscated by the security team.	Cellular telephones use a. is forbidden everywhere on the premises b. is limited to the security team c. is not allowed in certain areas

READING PART 2

Read the text and questions below. For each question, click on the correct answer.

The Statue of Liberty

The Statue of Liberty National Monument officially celebrated her 100th birthday on October 28, 1986. The people of France gave the statue to the people of the United States over one hundred years ago in recognition of the friendship established during the American Revolution. Over the years, the Statue of Liberty's symbolism has grown to include freedom and democracy as well as this international friendship.

Sculptor Frederic Auguste Bartholdi was commissioned to design a sculpture -- with the year 1876 in mind for completion -- to commemorate the centennial of the American Declaration of Independence. The Statue was a joint effort between America and France and it was agreed upon that the American people were to build the pedestal, and the French people were responsible for the Statue and its assembly in the United States. However, lack of funds was a problem on both sides of the Atlantic Ocean.

Meanwhile in France, Bartholdi required the assistance of engineer Alexandre Gustave Eiffel to address structural issues associated with designing such a colossal copper sculpture.

Back in America, fund raising for the pedestal was going particularly slowly, so Joseph Pulitzer opened up the pages of his newspaper *The World* to support the fund raising effort. Financing for the pedestal was completed in August 1885, and pedestal construction was finished in April 1886. The Statue was completed in France in July 1884 and arrived in New York harbor in June 1885 on board a French ship. In transit, the Statue was reduced to 350 individual pieces, and later reassembled on its new pedestal in 4 months' time. On October 28th 1886 the dedication of the Statue of Liberty took place in front of thousands of spectators.

16. Why did the people of France give the Statue to the United States?

- To officially celebrate America's 100th birthday
- To celebrate America's freedom and democracy
- To recognize the friendship established between the two countries during the American revolution.
- To celebrate the American revolution

17. When was the Statue of Liberty given to the United States?
- a. almost 100 years ago
 - b. more than 100 years ago
 - c. 100 years ago
 - d. less than 100 years ago
18. Who was the sculptor commissioned to design the Statue?
- a. Auguste Bartholdi
 - b. Gustave Eiffel
 - c. Auguste Rodin
 - d. Joseph Pulitzer
19. When was the Statue to be completed?
- a. By 1986
 - b. By 1876
 - c. By 1885
 - d. By 1884
20. In the Statue's production, the United States ...
- a. Were responsible for its assembly only
 - b. Were to build the pedestal only
 - c. Had to work jointly with France in the assembly of the Statue
 - d. Were responsible for both the construction of the pedestal and the assembly of the Statue
21. France and the United States had to face problems in...
- a. Designing the structure of the colossal Statue
 - b. Finding enough copper to produce the gigantic Statue
 - c. Funding the construction of the Statue
 - d. Assisting Gustave Eiffel in the structural design
22. What did Joseph Pulitzer open up the editorial page of his newspaper for?
- a. To finance the transport of the Statue
 - b. To inform readers about the Pulitzer Prize
 - c. To advertise his newspaper
 - d. To support fund raising in favour of the pedestal construction
22. The pedestal construction was finished...
- a. in July 1884
 - b. on 28th October 1886
 - c. in the first half of 1886
 - d. in August 1885

23. The Statue of Liberty arrived in New York harbor...

- a. by boat
- b. by plane
- c. by ferry
- d. by ship

24. How long did it take to re-assemble the Statue?

- a. 4 months
- b. almost 5 months
- c. more than 4 months
- d. over 5 months

READING PART 3

Re-order the following text writing numbers 1 to 5 in the boxes on the left.

	A survey carried out by a psychologist showed that 28 per cent of women have a problem deciding what to wear every day.
	Men worry about how they look too. Most people, living at a time when image means so much, are under a lot of pressure to look good and keep up with the latest fashions.
	I think people should choose clothes they feel comfortable wearing.
	The psychologist who did the survey, when asked to explain the problem, said a lot of women are confident about other things but insecure about their appearance.
	And it isn't fun any more, at least not for the people taking part in the survey.

USE OF ENGLISH PART 1

- Read the text below and choose the correct word for each space.
- For each question, click on the letter next to the correct word (A, B, C or D)

CLEVER DOG

For years, a dog had turned (1) on the grocer's doorstep every Wednesday morning (2) his owner's shopping.

On this Wednesday morning, the dog walked into the grocery store as usual with a purse around his neck. The grocer (3) the dog what he wanted. It pointed his paw at the loaves of bread. "How many?" the grocer asked him. The dog barked (4). The grocer packed one loaf. "Anything else?" he asked. The dog pointed to the sugar. "(5)?" the grocer asked him. The dog barked twice, and the grocer packed two kilos of sugar. While the grocer (6) the sugar the dog walked behind the counter and stood in front of the grocer. The grocer opened the purse that was tied to the dog's collar, took the right money and tied the bread and sugar around the dog's neck. (7) the dog turned round and walked off.

A regular (8) was surprised to see the dog with his shopping round his neck and decided to follow him (9). After about a kilometre, the dog approached a house and scratched at the door. When it opened, the man said to the woman at the door, "That's a very clever dog you have there, you must be very proud of him." "Clever?" she replied. "Not really. That's the second time this week he (10) his front door keys."

1 A up

B at

C in

D off

2 A to do

B doing

C to make

D making

3	A said	B talked	C asked	D demanded
4	A only	B one	C once	D at one time
5	A How much	B What	C Any	D How many
6	A packed	B was packing	C has packed	D had packed
7	A After	B Then	C Than	D Before
8	A customer	B customs officer	C clientele	D buyer
9	A at home	B to home	C home	D homely
10	A is forgetting	B forgot	C did forget	D has forgotten

USE OF ENGLISH PART 2

For each sentence complete the second so that it means the same as the first.

Write only the missing words on the lines provided.

- Fiat cars are cheaper than BMWs
BMWs _____ FIATs
- Don't go out in the rain or you'll get wet.
If _____ in the rain, you'll get wet.
- You are not obliged to stay in the office after 5:00 pm
You _____ stay in the office after 5:00 pm
- Although Mr Taylor is very busy, he insists on sitting all staff meetings.
Despite _____, Mr Taylor insists on sitting all staff meetings.
- Do you need any help with your homework?
_____ help you with your homework?
- The board called a general meeting
A general meeting _____ the board
- "Have you sent your receipts in to the accounting department, Mr Johnson?"
Mr Johnson's secretary asked him _____ receipts in to the accounting department.
- The Euro has been the common European currency for about 5 years.
The Euro _____ the common European currency about _____.
- Everybody will speak English at the conference.
English _____ at the conference.
- There are fewer jobs available now than there once were.
There used _____ jobs once.

USE OF ENGLISH PART 3 –

Read the following sentences carefully and transform the words in CAPITALS in their correct form according to their function in the phrase. Write the complete word in the box provided. There is one example:

The child's BEHAVE _____ was unacceptable.
 In the example, the **verb** 'behave' changes to the **noun** 'behavior/behaviour' in the context of the phrase.

1. I was pleased when I got my composition back and there was only one CORRECT _____ on it!
2. It's important for old people to keep their minds ACT _____
3. In the BEGIN _____, I found karate quite hard, but I soon learned the basics.
4. For most people a good EDUCATE _____ helps them get a better job.
5. My HERO _____ is Helen Keller, who became a writer even though she couldn't see or hear.
6. Mrs Jones walked around the room while the students worked SILENT _____
7. Have you ever taken part in any ATHLETE _____ events, like the high jump or the long jump?
8. I bought a new computer game, but I don't understand the INSTRUCT _____

Sentences taken from Destination B1, Photocopiable Tests, MacMillan

Transcripts and Keys

N.B.: I brani delle prove di Listening sono disponibili presso il “Laboratorio Linguistico Rossi”; per informazioni contattare la dott.sa Viviana Venturini, e-mail: viviana.venturini@unicatt.it; tel: 030/2406380

LISTENING PART 1

Dialogue one

M: What gift do you recommend for Mary? She's leaving the company next week and I'd like to give her something special. She's been such a good worker and we'll miss her.

M: Well, I suggest buying her a nice watch.

F: No, she already has a beautiful expensive one which she wears all the time. I was thinking of something useful like a pen?

M: I think you should buy her something more personal. How about a necklace?

F: Not a bad idea Tom. I know she's very keen on jewellery. Let's get her a necklace then. We can get it on Saturday.

Dialogue 2

F: So you're flying to Cork, right?

M: Yeah, right. We arrive there Monday evening and we already have a hotel booked for Monday night. Then we pick up our hire car on Tuesday morning.

F: Well, Cork itself is worth looking around – there's a nice cathedral there, but personally I wouldn't stay there too long if I were you. I'd head straight for the lakes for the second night – it's a beautiful drive through the mountains, and you can stop at the castle, and you know, kiss the famous stone there.

M: Kiss a stone!

F: Yes, it's a tradition, didn't you know? If you kiss the stone, you get the Irish gift of eloquence. You know, we're very famous for our eloquence and our ability to talk. So, don't forget to do it.

Dialogue 3

I: So, Emma, what would you most like to have in the world?

: I think what I'd, I'd really like, and I always have, is a motorbike.

I: Uh uh...

E: Yeah, I used to have one in Greece but it was a mixture between a moped and a motorbike. It wasn't very powerful.

I: Uh uh.

E: I have an image of a huge powerful black, its got to be black, motorbike...erm...the one where you have two seats, one is raised at the back for a passenger..

I: Right...

E: ...yeah, and just the idea of packing my bags, grabbing my passport and...

I: Just go?

E: Just go. Yes.

I: Where would you go?

E: I'd probably travel down to Spain, France, round there. Just ride off into the sunset, not a care in the world.

I: Sounds lovely.

E: Ummm..

LISTENING PART 2 School Counselling

Paul: You wanted to see me about my grades, Miss Lang?

School Counsellor: Yes, sit down, Paul. Now, some of your teachers told me you're not doing too well with your studies. Is the work too difficult?

P: The work isn't hard, it's just that I don't have much time to study these days. Besides playing on the school soccer team I'm also working a part-time job and volunteering at the students' center.

SC: Well, Paul, you probably just have to manage your time better. Tell me about your daily routine.

P: Well, I get up at about 8 and start classes at nine o'clock.

SC: When do you volunteer at the students' center?

P: From noon to one. I hardly even have time to eat my lunch.

SC: And you have soccer practice after school.

P: Every day. I have soccer practice from 3 to 4 and then I work part time at a supermarket.

SC: So you do your homework after that.

P: Usually, I'm too tired to start right away. I watch TV from about nine o'clock and then I do my homework from 11 to 1.

SC: One o'clock in the morning! Paul, you'd better stop playing soccer or stop working at the supermarket. Your school work is more important.

P: But I love playing soccer Miss Lang.

SC: So...

P: I guess I'll have to quit my job.

LISTENING PART 3 - A Tour of Sidney's Opera House

Tour Guide: "Good day and welcome to Sydney's Opera House. My name is Bob and I'm your guide for today. Before we start the tour, I'd like to tell you a bit about the history and the importance of this magnificent building which is now considered one of the seven man-made wonders of the world, along with the Eiffel Tower and the Pyramids of Cairo. It was designed by a Danish architect Jorn Utzon and was started in 1957, taking 15 years before it was finally completed. It was opened on 20th October 1972 by Queen Elizabeth II. It uses over 1 million tiles and the sails, are facing the wrong way. They should be pointing out to sea (fade) (later) Here in the main Concert Hall there is seating for 2,679 people. The Opera House has 8 theatres in all which are used for theatre, music and Opera. 3,000 events are conducted each year (fade)"

READING PART 1

1 C; 2 C; 3 B; 4 C; 5 C; 6 B; 7A; 8A; 9C; 10C

READING PART 2 - History of The Statue of Liberty

1 C; 2 B; 3 A; 4 B; 5 B; 6 C; 7D; 8C; 9D; 10A

READING PART 3

1	Common sense dictates that people should choose clothes they feel comfortable wearing.
3	The psychologist who did the survey, when asked to explain the problem, said a lot of women are confident about other things but insecure about their appearance.
2	But a survey carried out by a psychologist showed that 28 per cent of women have a problem deciding what to wear every day.
4	Men worry about how they look too. Most people, living at a time when image means so much, are under a lot of pressure to look good and keep up with the latest fashions.
5	And so it seems that fashion isn't fun any more, at least not for the people taking part in the survey.

USE OF ENGLISH PART 1 – Clever Dog

1 A; 2 A; 3 C; 4 C; 5 A; 6 B; 7B; 8A; 9C; 10D

USE OF ENGLISH PART 2 – Sentence transformation

1. BMWs are more expensive than/not as cheap as FIATs
2. If **you go out** in the rain, you'll get wet.
3. You **don't have to** stay in the office after 5:00 pm
4. Despite **being very busy**, Mr Taylor insists on sitting all staff meetings
5. **Can I** help you with your homework?
6. A general meeting **was called by** the board
7. Mr Johnson's secretary asked him **if/whether he had sent** his receipts in to the accounting department
8. The Euro **became** the common European currency **about** 5 years ago.
9. English **will be spoken** at the conference
10. There used **to be more** jobs once

USE OF ENGLISH PART 3 –

1. I was pleased when I got my composition back and there was only one **CORRECTION** on it!
2. It's important for old people to keep their minds **ACTIVE**.
3. In the **BEGINNING**, I found karate quite hard, but I soon learned the basics.
4. For most people a good **EDUCATION** helps them get a better job.
5. My **HEROINE** is Helen Keller, who became a writer even though she couldn't see or hear.
6. Mrs Jones walked around the room while the students worked **SILENTLY**.
7. Have you ever taken part in any **ATHLETICS** events, like the high jump or the long jump?
8. I bought a new computer game, but I don't understand the **INSTRUCTIONS**.